

### PERSON SPECIFICATION JG3 (EYFS)

ASSESSMENT CRITERIA	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b> <b>Education</b>	Candidate will have a qualification in Literacy and Numeracy equivalent to GCSE Grade A*-C or at least Level 2, on the national vocational framework.	Passion for working with children in EYFS setting  Additional experience of working with young children
<b>WORK RELATED EXPERIENCE &amp; ASSOCIATED VOCATIONAL TRAINING</b>	Current experience of EYFS. Understanding of Development Matters.	Experience of working with children across the Primary age.
<b>OTHER RELEVANT EXPERIENCE</b>		
<b>SPECIALIST KNOWLEDGE</b>	Basic ICT skills.	To be able to use Makaton
<b>JOB RELATED SKILLS</b>	Ability to work flexibly within a team and motivate students. Demonstrate a positive attitude. Reliability, motivation and resilience under pressure. Attendance at directed times. Show initiative Understanding of safeguarding requirements when dealing with young children's personal care. Confident to write accurate observations of children's learning.	Some knowledge of <ul style="list-style-type: none"> <li>• ECM</li> <li>• Child Protection procedures</li> <li>• A.E.N code of practice</li> </ul> Occasional attendance at events beyond school hours, by agreement.
<b>PERSONAL SKILLS</b>	Excellent and effective communication skills.	
<b>SPECIAL WORKING CONDITIONS</b>		Experience of working with children with A.E.N. on a 1:1 basis.
<b>OTHER</b>	Satisfactory enhanced DBS disclosure certificate (relevant applications and checks will be carried out before any job offer is confirmed)*	